

VOCABULARY REVIEW JIGSAW

Theme: The Water Cycle

This is used to review vocabulary within a cooperative learning group. It is a QTEL Activity. (Quality Teaching for English Learners)

Print the 5 lists below. Each list has a different clue to tell students what the words are. There's a list with:

- the first letter in the word
- the number of syllables in the word
- the last letter in the word
- the definition of the word
- an answer key with all the words (Hold on to this until the end.)

Directions: Students work in groups of four. Make copies of the lists below so each group has a set. (For example if you have 8 table groups with 4 students each then make 8 sets of cards. You may want to put each list on a different color of cardstock paper.)

Students should number a piece of lined paper 1 – 10. Each student gets a list. Student A chooses 3 numbers to complete. All the students in the group circle those numbers on their paper. Student A reads their sentence, then Student B, Student C and Student D. The students try to figure out the word based on all the clues and write it on their paper. After Student A's 3 choices are done students pass their list to the right. The new Student A chooses 3 numbers for this round and again everyone circles them. The process continues until all words are complete. Then, the teacher may pass out the Answer List for groups to check their work.

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Student A

1. The word starts with the letter E.
2. The word starts with the letter T.
3. The word starts with the letter C.
4. The word starts with the letter P
5. The word starts with the letter H.
6. The word starts with the letter M.
7. The word starts with the letter S.
8. The first word starts with the letter S
9. The first word starts with the letter G
10. The word starts with the letter A

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Student B

1. This word has 5 syllables.
2. This word has 4 syllables.
3. This word has 4 syllables.
4. This word has 5 syllables.
5. This word has 1 syllable.
6. This word has 3 syllables.
7. This word has 1 syllable.
8. The words have 4 syllables.
9. The words have 3 syllables.
10. This word has 2 syllables.

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Student C

1. The last letter of this word is N.
2. The last letter of this word is N.
3. The last letter of this word is N.
4. The last letter of this word is N.
5. The last letter of this word is L.
6. The last letter of this word is E.
7. The last letter of this word is T.
8. The last letter of the last word is F.
9. The last letter of the last word is R.
10. The last letter of this word is M.

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Student D

1. The process where liquid is changed into a gas through increased energy.
2. The process by which water is evaporated from the foliage of plants.
3. The process where gas is converted back into liquid form in the atmosphere.
4. When water droplets in the atmosphere become too heavy and drop back to the Earth.
5. Form of precipitation that is formed during strong thunderstorms and starts as a rain drop but is blown back up into the tops of the clouds to be frozen over and over again before it drops to Earth.
6. Basic building block of matter that is made up of more than one atom.
7. Form of precipitation that starts as rain and then drops directly through colder air beneath the rain clouds and freezes before it hits the Earth.
8. Precipitation in liquid form that moves so rapidly that it runs off of the surface that it originally dropped onto before it can soak into the soil.
9. Supply of fresh water found under the Earth's surface.
10. Basic building block of all matter composed of one element.

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ANSWERS

1. evaporation
2. transpiration
3. condensation
4. precipitation
5. hail
6. molecule
7. sleet
8. surface run-off
9. ground water
10. atom