

Monday Meeting

- Good morning! How is everyone?
 - What are some great teaching techniques you can think of?
 - Introduce, teach, and review every activity.
 - Use kids' names
 - Set expectations first thing
 - Ask open-ended questions, like "What do you notice about...?"
 - Give kids jobs
 - Use positive reinforcement
 - Teach at a level and pace that's good for your group
 - Journals: 2 goals for the week, 1 thing you're nervous about today.
 - Where's everyone starting? Pass out books.
- Best wishes! ❤️, Otter →

~~Who's doing river/pond/creek?~~

* How can Otter / Caddis help you best?

Tuesday Meeting

Well, good morning! Lovely to see you all.

Let's chat about time management, shall we?

1. Water field study time is all about water! What are some ways to keep focused on H₂O, even during lag times? (Hint: silly = good)
2. ~~Look at~~ how long each station should take. If you're 5 or more minutes off, invite one of us to watch! That way you can make sure there's plenty of time for everything.
3. How to get where you need to be on time... Ideas?
 - Be early!
 - Consider how long your last station will take, and wrap up quickly.
 - Make sure your kids are READY when it's time. This means their shoes are on, they have their clothes, you have their books, etc.
 - Make moving a game: Stealth-walking is fun and fast!

Journals: How can you use time better? And how are you?

Where's everyone going? Have a great day! Thanks!

♥, Otter

★ How can we help you today?

Wednesday Meeting

- Good morning! I ♥ you guys!
- Ah, evaluations: Tools to help you become better teachers!
We're here to help, not judge.
- Otter will give you an evaluation Thursday night during social hour. There are numbers on it, but the comments are what matters.
- Here are some things we're looking for:
 - Enthusiasm while teaching
 - Keeping kids engaged
 - Presenting accurate material
 - Clear teaching
 - Challenging students
 - Introducing, teaching, and reviewing
 - Helping students draw conclusions
 - Teamwork
 - Adapting to changes
 - Taking care of equipment
 - Friendliness and cheerfulness
- Journals: 1 thing you're doing well and 1 thing you'll be working on today and tomorrow. Where are you starting today?
- So many thanks! You're all amazing! _____ d. Otter _____

* It's the middle of the week! What do you need from us?

Thursday Meeting

• Good morning!

• All right, who offered the program leaders? Thanks for leading the meeting!

• Check in: How is everyone? Go around: What are you excited about?

• The theme for the day is... Tying it all together! Let's think of some ways:

• Find a nice spot where you can see evidence of soil, water, plants, and animals. Then just discuss connections you see. Super easy and fun!

• During activities, ask students to refer to other field studies. For example, you might say, "Do you guys remember on soil when you talked about how soil moves?" when discussing erosion of cut banks.

• Challenge your kids. They'll think of connections on their own, and you just have to get them to say them.

• When looking at an area, ask, "What would this look like if there wasn't any soil?" or something like that.

• The point is to get them thinking. Your work is to stimulate their brains!

• Journals: How are you going to wrap up and connect field studies? eclipse

• Pass out books. Where will you be starting today?

• Thanks for all your work! Make today awesome!